**Бекітемін: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Қысқа мерзімді жоспар**

№78 жалпы білім беретін мектеп-гимназия

(білім беру ұйымының атауы)

Ағылшын тілі

|  |  |  |
| --- | --- | --- |
| **Unit 4** | **The world of work** | |
| **Teacher name:** | **Adilova U.Zh.** | |
| **Date:** | **02.12.24** | |
| **Grade: 5 “v”** | **Number present:** | **absent:** |
| **Lesson title** | **Jobs** | |
| **Learning objectives** | 5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges;  5.5.3.1 write with support factual descriptions at text level which describe people, places and objects; | |
| **Lesson objectives** | **Learners will be able to:**  -present/practise new vocabulary  -match descriptions to jobs | |
| **Value links** | “A nation united in strength will succeed”  This is a great trait for a professions. | |
| **Plan** | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Parts of the lesson/ Time | Teacher`s activity | Students` activity | Assessment criteria | Resources |
| Beginning of the lesson  Warming-up    *3 min*  *Checking up the homework*  *4 min*  *Pre-learning*  *«Brainstorming»* method  3 min. | **Organization moment :**  1.Greeting.  Ask about the weather.  2. Warm-up. Let`s sing a song.  3.Let`s check your homework by WORDWALL  4. Brainstorming. Look at the picture and try to guess today`s lesson theme.  Division in three groups: 1.Doctor  2.Baker  3.Cashier  The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.  ***Lead – In***https://i.pinimg.com/originals/d0/f8/f8/d0f8f8f2b28a9c45e809a8cc0647dc86.jpg | *Students respond to the teacher`s greeting and take their places.*  *Students of the class are listed.*  *Students sing a song*  *Students check their homework.*  *Students tried to guess*  *e.g.teacher, doctor,works*  *Students say different words from the picture*  *Students' attention is drawn to the lesson.*  *Determines the topic and purpose of the lesson* | The teacher to assess learners for their ability.  “Good job!  Well done!”  *Formative Assessment*    *Reward stickers*  **Classdojo**    Descriptor:  - write the sentences in the correct order 2  Total: 2 points | *PPT-1*  *Pictures*  *classdojo*  [*https://teach.classdojo.com/#/classes/66f9a2d43428b17c9dedc8d5/points*](https://teach.classdojo.com/#/classes/66f9a2d43428b17c9dedc8d5/points)  *Wordwall*  [*https://wordwall.net/resource/83034108/english/homework-unit-3*](https://wordwall.net/resource/83034108/english/homework-unit-3)  *Excel 5*  *Student’s book p 45* |
| Middle of the lesson  *Presentation part*  *7 min*  *Pair work*  *6 min*  *Individual work*  *6 min*  *Group work*  *11 min* | Present the new words to the students.  •Go through the list of jobs A-H and play the recording. Ss listen and repeat chorally and/or individually.  **Task 1.Vocabulary game** What does she/he do?  New vocabulary that we will use during the lesson.    **Task 2. Let`s assemble the “puzzle” pieces**  • Go through the job descriptions and explain/ elicit the meanings of any unknown words.  • Give Ss time to match the descriptions to the pictures and then check Ss' answers.    **Task 3. Individual work**  Teacher explains the task. List the jobs under the headings: outdoors and indoors  • Explain/Elicit the meanings of any unknown words and read out the example.  • Then elicit answers from Ss around the class.  **Task 4. Group work “My job” role-playing**  In groups, make a short dialogue by following names of groups. Take the roles and act out your dialogue.    **“Who is this?”game with**  **Bamboozle platform** Choose the correct answer. Use the dictionary for check yourself.  **Conclusion** during the lesson some tasks differentiated by outcomes of the students and by their abilities. | *Students look at the jobs in the pictures.*  *Students repeat the vocabulary after the teacher*  *Students say individually their answer with hand pointer.*  *e.g.He is a doctor.*  *She is a baker.*  *She is a casier.*  *Students work in pairs.*  *Students elicit the meanings of any unknown words*  *Match the puzzle pieces*  *Students tell the class.*  *Students elicit meaning of outdoors and indoors.*  *Students list the jobs into two columns.*  *Students tell the class.*  *Students check their answer.*  *Students work in groups.*  *Students make a short dialogue.*  *Students take the roles and act out their dialogue.*  *e.g. In the shop:*  *-Good afternoon! Can I help you?*  *-Yes, tell me please, how much do these apples cost? etc.*  *Students choose correct answer*  *Students check their answer.* | Oral feedback and correction if necessary.  Excellent! Super!    *Reward stickers*  **Descriptor:**  - match and say 1  Total: 1 point  **Classdojo**    “Good job!  Well done!”  **Descriptor:**  - work in pairs 1  - assemble the puzzle pieces 1  Total: 2 point  **Classdojo**    Oral feedback and correction if necessary.  Excellent! Super!    *Reward stickers*  **Descriptor:**  **-** list the jobs under the headings: outdoors and indoors 2  Total: 2 points  **Classdojo**    Oral feedback and correction if necessary.  Perfect! Super!    *Reward stickers*  **Descriptor:**  **-** make a short diaologue 1  -use an active vocabulary 1  -act out your dialogue 1  Total: 3 points  **Classdojo** | Описание: Описание: Картинки по запросу бас бармақ әдісі  Video  Cards  Hand pointer  PPT-6  <https://www.canva.com/design/DAF173whFss/5xyN9LQGohIzpspUUwIJhg/edit>  Puzzle  PPT-7  <https://www.canva.com/design/DAF173whFss/5xyN9LQGohIzpspUUwIJhg/edit>  PPT-8  special clothes,  equipments,  cash  Bamboozle  <https://www.baamboozle.com/game/1964405> |
| End of the lesson  *5 min* | FEEDBACK  **“Inside out”**  Learners provide feedback on what they have learned at the lesson and how did they feel.  **Home task**: Ex2,p45 Learn new words by heart. | *Students choose one character and explain why he/she chose.*  *Write their feedback and put it.* |  | Poster Success  Описание: ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ°Ð¿Ð°Ð»Ð°Ò ÑÐ¾ÑÐ¾ |